

Response to the 16-19 Funding Formula Review Consultation

A Guide for Respondents

Why should you respond to the consultation?

We need as many people as possible to respond to this consultation as the outcome will determine the future of post 16 funding for years to come. Past experience tells us that individual responses are counted and repeated points have an impact.

Initial work carried out by members of the Grammar Schools' Heads' Association indicates that the combined impact of these proposals on post 16 funding for high achieving providers (which includes all grammar schools) could lead to reductions in funding of up to 30% on top of the reductions to post 16 provision already announced. The impact of these proposals will compromise provision and standards and significantly reduce choice post 16 for all high achieving young people.

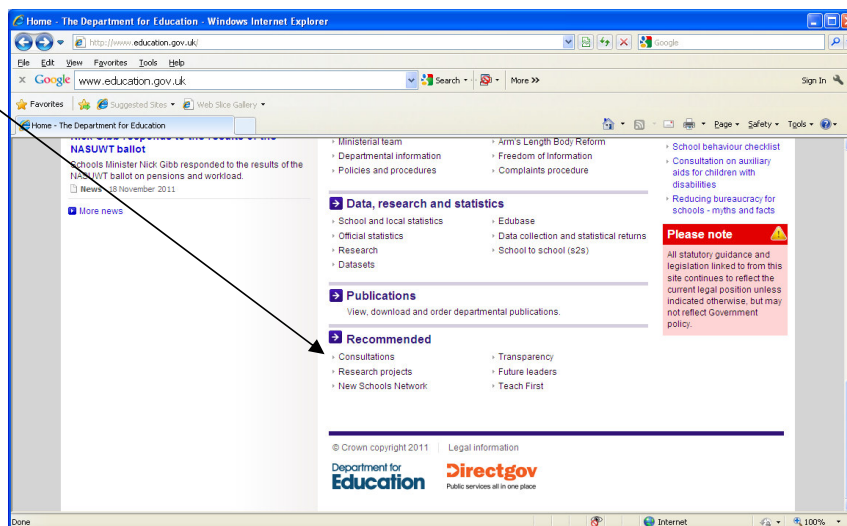
How to Respond to the Consultation in Three Easy Steps

There are three options for responding: a two minute option for the very hard pressed, a slightly longer 5 minutes option and a longer option which if you cut and paste should take you no longer than 10 minutes.

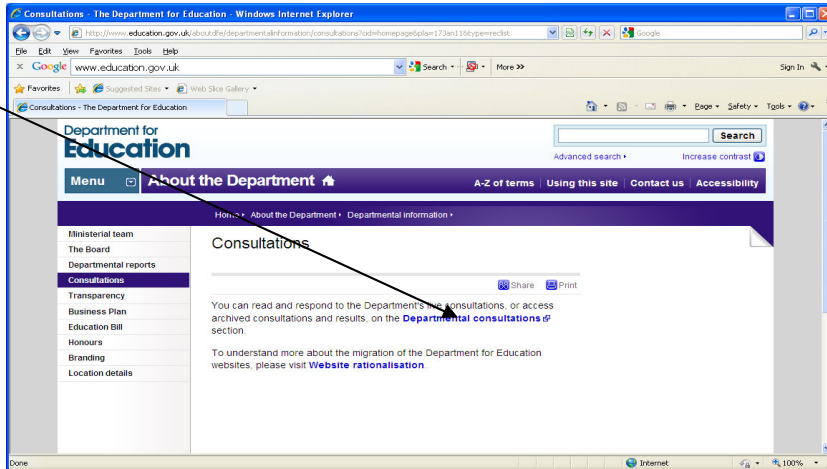
If you are intending to respond at greater length, it is worth registering with the e-consultation system if you haven't done so previously, as this allows you to save your response and go back to it later. If you don't register, you will need to complete your consultation all in one go.

You do not need to answer all the questions.

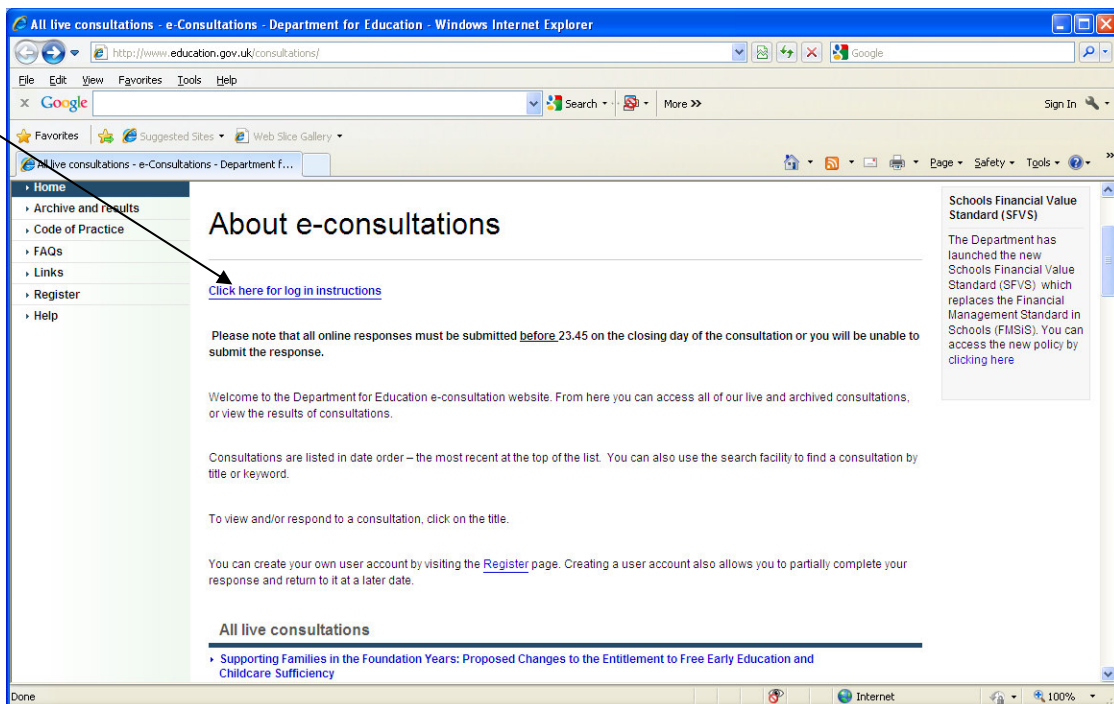
1. Log onto the Department for Education website www.education.gov.uk and scroll down the home page until you come to 'Recommended'. Click on 'Consultations'



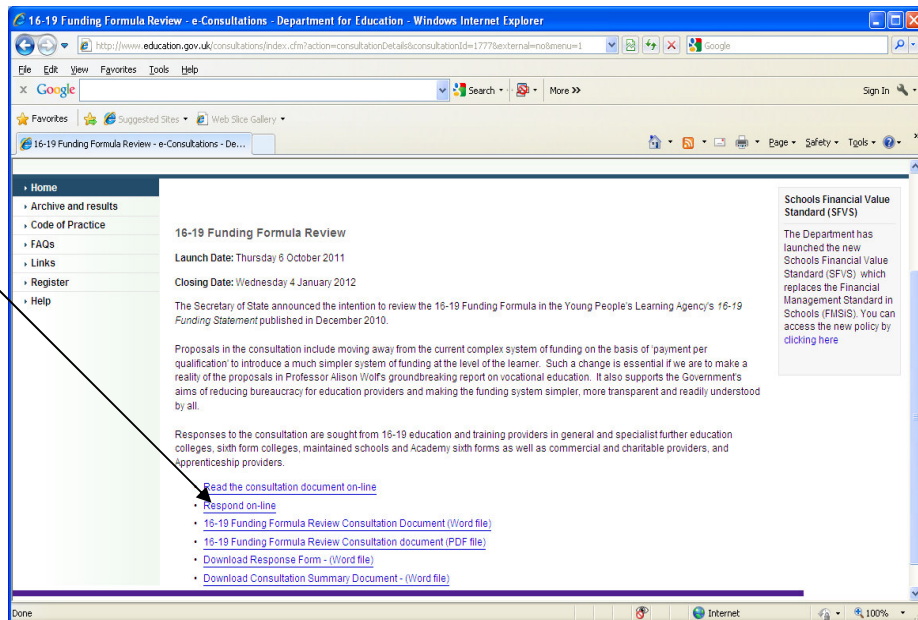
2. Click on 'Departmental consultations'



3. If you want to register or have registered and want to log in, click on 'Click here for log in instructions'



If you don't want to register, just scroll down the page until you come to 16-19 Funding Formula Review (it's currently the eighth one down). Click on the blue heading and that will take you to the consultation and the response documents. Click the 'respond online option'.



If you only have only 2 minutes, these are the questions that we suggest that you target:

3. Which of the three options for establishing eligibility for disadvantage funding would best reflect the Government's objectives? Do you have any comments on these three options or are there other options that should be considered?

Select Option 3 IDACI

7 a) Do you agree that a single rate for all full time learners based upon historical average delivery (option 1) is appropriate?

Select: Strongly Disagree

7 c) If no, do you believe that there should be recognition of larger programmes?

Select: Yes

8 a) If you do believe that there should be recognition of larger programmes, do you support option 2 or option 3?

Select: Option 3

8 b) For the large programme(s), would you support a further rate or weighting?

Select: Yes

9 What would be the best way to avoid an upward drift to larger programme sizes?

Comment: Maintain a success factor with a penalty imposed on high volume courses that do not deliver success.

16 Which option would you support for reforming success within the funding formula?

Select: Option 1

22 Should transitional protection be applied across a fixed period of three years or extended across a longer period?

Select: Longer Period

If you have 5 minutes, these are the questions that we suggest you target together with details about how you might respond:

3 Which of the three options for establishing eligibility for disadvantage funding would best reflect the Government's objectives? Do you have any comments on these three options or are there other options that should be considered?

Select: Option 3 IDACI

Comment: Take up for Free School Meals is not as good as it should be in secondary schools, IDACI offers a much more reliable way of identifying deprivation.

7 a) Do you agree that a single rate for all full time learners based upon historical average delivery (option 1) is appropriate?

Select: Strongly Disagree

7 c) If no, do you believe that there should be recognition of larger programmes?

Select: Yes

8 a) If you do believe that there should be recognition of larger programmes, do you support option 2 or option 3?

Select: Option 3

Comment: It is important that providers can ensure that courses provide challenge matched to each individual. Option 7a is a one size fits all approach which offers the illusion of simplicity at the expense of individual needs.

8 b) For the large programme(s), would you support a further rate or weighting?

Select: Yes

9 What would be the best way to avoid an upward drift to larger programme sizes?

Comment: Maintain a success factor with a penalty imposed on high volume courses that do not deliver success.

16 Which option would you support for reforming success within the funding formula?

Select: Option 1

Comment: Removing the success factor, does not address the issue of students following inappropriate courses. It could instead result in students being encouraged to follow highly funded provision which is beyond their capacity. It would be possible to retain the current

success values and set progression criteria based on prior performance to define progression from KS4 to KS5. This would be more likely to reduce the number of students who are insufficiently challenged.

22 Should transitional protection be applied across a fixed period of three years or extended across a longer period?

Select: Longer Period

If you have longer than 5 minutes, these are the questions that we suggest you target together with details about how you might respond:

1. Do you agree that these are the right principles for the operation of disadvantage funding?

Answer: Agree

2. Which of these three options would you support? Do you have any comments on the three options or additional options that should be considered?

Select Option 3.

Comment: This option provides simplicity and transparency and avoids double funding.

3. Which of the three options for establishing eligibility for disadvantage funding would best reflect the Government's objectives? Do you have any comments on these three options or are there other options that should be considered?

Select Option 3 IDACI

Comment: Take up for Free School Meals is not as good as it should be in secondary schools, IDACI offers a much more reliable way of identifying deprivation.

4 a) Do you agree that the removal of the additional categories for funding purposes is a welcome simplification?

Select: Agree

5 Do you believe that children in care and recent care leavers should attract additional funding?

Select: Disagree

Comment: Leavers from care already receive a bursary.

6 Do you believe that service children should attract additional funding?

Select: Disagree.

7 a) Do you agree that a single rate for all full time learners based upon historical average delivery (option 1) is appropriate?

Select: Strongly Disagree

7 c) If no, do you believe that there should be recognition of larger programmes?

Select: Yes

8 a) If you do believe that there should be recognition of larger programmes, do you support option 2 or option 3?

Select: Option 3

Comment: It is important that providers can ensure that courses provide challenge matched to each individual. Option 7a is a one size fits all approach which offers the illusion of simplicity at the expense of individual needs.

8 b) For the large programme(s), would you support a further rate or weighting?

Select: Yes

9 What would be the best way to avoid an upward drift to larger programme sizes?

Comment: Maintain a success factor with a penalty imposed on high volume courses that do not deliver success.

10 Do you agree with the proposal of applying a proportion of the basic full time programme funding for part time learners?

Select: Agree

11 Do you agree that it is appropriate to fund at three part time levels?

Select: Neither agree nor disagree

12 Do you agree that we should merge the lowest two programme weightings into one?

Select: Neither agree nor disagree

13 Do you agree that we should reduce the number of weightings for vocational programmes?

Skip this question or select: Neither agree nor disagree.

14 Would reducing the number of weightings for vocational programmes be a significant simplification?

Skip this question.

15 Do you think that the proposed weightings for programmes would appropriately reflect the relative delivery costs?

Skip this question.

16 Which option would you support for reforming success within the funding formula?

Select: Option 1

Comment: Removing the success factor, does not address the issue of students following inappropriate courses. It could instead result in students being encouraged to follow highly funded provision which is beyond their capacity. It would be possible to retain the current success values and set progression criteria based on prior performance to define progression from KS4 to KS5. This would be more likely to reduce the number of students who are insufficiently challenged.

17 Would you support retaining the current area costs methodology, or would you support a change to the same area costs methodology as used for pre-16 funding?

Skip this question.

18 Do you support removing the calculation of residential care standards funding from the formula and distributing it directly to the providers that qualify?

Skip this question.

19 Do you agree that the YPLA should stop using a short programme modifier?

Skip this question.

20 Do you have any comments on the impact that the proposed options for changes would have on data collection or audit?

Skip this question.

21 Do you believe these proposals will have an impact on any specific groups?

Skip this question.

22 Should transitional protection be applied across a fixed period of three years or extended across a longer period?

Select: Longer Period

Comment: No decision should be made without modelling the impact of both pre 16 and post 16 changes on a range of 11-18 providers.

23 Do you think that there should be phased implementation of the proposed changes?

Select: No.

24 Do you have any other comments you would like to make?

Leave this blank unless you have additional comments that you would like to make.

25 Please let us have your views on responding to this consultation (for example, the number and type of questions, was it easy to find, understand, and complete).

This is for you to answer as you see fit.

