

## **Rugby High School Academy Trust Annual Report for the Part Year Commencing 1<sup>st</sup> April 2011 and Ending 31<sup>st</sup> August 2011**

### **Introduction**

This is the first annual report that the Rugby High School Academy Trust has published. It covers the period from 1<sup>st</sup> April 2011, the date on which Rugby High School became an academy, to 31<sup>st</sup> August, the end of the financial year. This report is designed to be read in conjunction with the accounts for the corresponding period. It is organised in three sections: Community and Well-Being, Learning and Leadership and Management. These mirror the academy's three strategic aims. The report is intended to give a flavour of activities and achievement. Some sections of this report have been written by colleagues and by students. We hope that you enjoy hearing these contrasting voices.

### **Community and Well-Being**

**Strategic Aim:** to raise standards of learning by providing students with the knowledge, skills and understanding that they need to make healthy, positive life and lifestyle choices and enabling them to play an active and constructive role in their school, local and global communities.

RHS is an outward looking school, with a strong track record of collaborative working by both staff and students, much of this focused around our Science and Languages Specialist status. Although the concept of specialisms no longer exists, we have continued to plough resources into these two areas and to make them the focus of our work with other schools. Within school, older students play a big role in building community, organising many clubs and activities for younger students, mentoring and acting as form liaison officers and peer listeners.

### **Rewards**

At Rugby High School we place great emphasis on the importance of helping our students develop personal and social skills, leadership skills and a desire to help others in our school community. Our Rewards System is one way in which we celebrate students' achievements in these areas. By helping at school events, taking part in matches, competitions, concerts, organising activities, mentoring younger students, achieving excellence or making great improvement, students can be awarded Rewards stickers, which convert to House Points. In 2010-2011 the coveted House Shield was won by Sharman (named after Helen Sharman, the first British citizen in Space), and the individual form winner was 7SR. This form will be rewarded with a pizza lunch which they can claim during the next half term.

*Shelagh Moore*

### **Our European Neighbours**

This academic year all year 8 forms have been taking part in a European schools project called "EtweeTV" in some of our Spanish lessons with Miss Martinez. This is an E-twinning project supported by the British Council and involving many schools around Europe who all take part in making channels such as news and weather and about the different schools. The schools participating are from Italy, Spain, Turkey, Greece, Poland, Romania and UK (Rugby High School!). All year 8s have made documentaries and short films about places around Rugby High to show to other schools in Europe and soon we will be able to see what other schools have created for us. Thanks to Mr Bianco (Comenius assistant), for organising this E-twinning project! You can find an E-twinning video of our project in the Languages Community Section on our the RHS website:

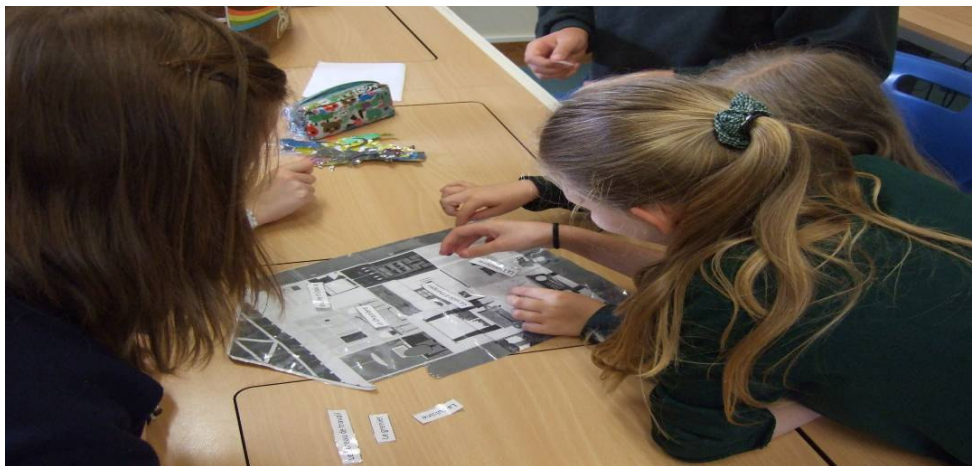
[www.rhswebsite.co.uk](http://www.rhswebsite.co.uk).

*Imogen Downing 8RB*

### **Primary Languages Day**

On Wednesday 6<sup>th</sup> July, the RHS Language Department was visited by a total of 105 Year 5 students from Bilton Junior School. The children participated in various activities, created by a group of year 9 and year 10 Language ambassadors, in order to improve their French. For example, they learnt days of the week and months, food and healthy eating, animals and describing people. It was a successful day, with all the teachers commenting on how enjoyable and educational the day had been. It was a great experience to work with and teach young children, and also gave us an opportunity to revise our French! We would like to thank Ms. Martinez for organising this fantastic event and the teachers of Bilton Junior School for helping this day to go smoothly.

*Faiza Kamal and Kathryn Jones 9H*



*Primary students learning vocabulary with the help of RHS students*

### **Science Festival**

In June, we hosted our second Science Festival; a joint collaboration with Ashlawn School. Families from all over Rugby came to celebrate the wonderful world of Science with us. Children experienced the wonders of the universe in our 'solar system dome' before making their way to dinosaur land where they could see, touch and feel relics from the Jurassic period. Along the way, there was a chance to hold a tarantula, experience the grossness of body science, get lost in our massive 'maths mazes' and even pretend to be spider-man whilst jumping at a Velcro wall. These were just a few of the amazing activities our visitors enjoyed. Everyone had a fantastic day – even Sir Isaac Newton, who was roaming around the school talking about his achievements!

*The Community Team*



*Sir Issac Newton shares a scientific joke!*

### **Primary Science Day 20<sup>th</sup> May 2011**

Classes from Year 4 from our partner primary schools were invited to take part in a Science morning at RHS. They had the opportunity to work in a real Science laboratory using Bunsen burners for the first time and to investigate the energy in food. Exotic Corners introduced them to an array of snakes and spiders in a fun "hands on" session. In the Star Dome they were transported on a trip around our solar system and studied the night sky and finally they carried out a Physics investigation into solar radiation and forces on the school field. In the afternoon Exotic Corners visited Bilton Junior School while Dunchurch Infant school investigated creepy crawlies in their school grounds.

### **Crime Scene Rugby High School**

As part of the year 6 transition work the year 6 classes from our partner primary schools arrived at RHS to a crime scene. An important lap top computer had been stolen and careful analysis of the clues left behind and a study of motive and opportunity allowed each group to draw their own conclusions. During the morning each group carried out chromatography; fibre, perfume and chemical analysis; hand writing and fingerprint investigations and worked according to the Forensic Scientific Methodology. Great fun was had by all. The culprit turned out to be a local journalist on the prowl for a juicy tabloid story!

*Frances Myers*



*Amateur detectives at work!*

### **Collaboration Across the County Border**

#### **Diversity**

Despite women making up the majority of the teaching force, a minority of secondary headteachers are women. Sometime ago, I was asked by Warwickshire to become a diversity champion for the West Midlands area with a brief to explore the reasons for this under representation and to help raise awareness of the barriers women face in seeking promotion. In June I delivered a presentation to governors of schools in Solihull on this issue.

*Charlotte Marten*

#### **English**

During the 2011 summer term, the English department undertook partnership work with English staff at Wreake Valley College in Leicestershire. Two colleagues from RHS hosted colleagues from Wreake who observed the RHS staff teaching year 12 English Literature lessons, with a focus on thinking skills and independent learning. The RHS staff then paid a return visit with similar aims before taking a small party of RHS year 12 students who taught a lesson based on “The Merchant of Venice” to their year 12 colleagues at Wreake. A return visit from Wreake students is planned this autumn.

*Rachel Danks*

#### **Learning**

Strategic Aim: To raise standards of learning by ensuring that students make good progress through access to a quality provision which is innovative, challenging and meets their individual learning needs.

#### **Academic Achievement**

Despite intense competition for university places for the academic year commencing September 2011, at the time of writing, all except three of Year 13 who wanted a place at university for 2011 have obtained one. Eleven students will be taking up places at Oxford and Cambridge University this autumn and nine students will begin their medical studies. Details of all public examination results can be found in the appendix.

#### **Year 13 Attainment (A Level)**

Attainment in Year 13 was outstanding, well above the average for girls’ and for grammar schools nationally. It was good to see an additional 11% of entries achieving the targets that the school had set for progress this year compared with the same students’ performance in Year 12.

#### **Year 12 Attainment (AS Level)**

Our aim in recent years has been to improve performance at AS level in an attempt to reduce some of the pressures on students in Year 13. Since 2008, there has been a 15.7% increase in the percentage of students achieving the top two grades. In 2011 72.5% of entries achieved the targets that the school had set for progress. Approximately 50% of students are new to the school in the Sixth Form. Making sure that all of those who join us at the start of Year 12 realise their potential by the end of Year 13 continues to be a priority.

#### **Year 11 (GCSE)**

Attainment in Year 11 was outstanding, well above the average for girls' and for grammar schools nationally. 91.8% of entries achieved the targets that the school had set for progress.

### **Learning In School Languages**

CLIL stands for Content and Language Integrated Learning. Every summer term, students at RHS have the wonderful opportunity to participate in Science lessons delivered in Spanish. CLIL aims to introduce students to new ideas and concepts in traditional curriculum subjects, using the foreign language as the medium of communication. This year, students learnt about the solar system and planets in Spanish. Feedback shows an increased student awareness of the value of transferable skills and knowledge and greater pupil confidence. All students enjoyed the CLIL lessons so much that this year, we are planning to deliver CLIL in both Maths and Science lessons.

*Noemi Martinez Ramos*

Bastille Day started with year 7RS assembly. We showed a video with the Bastille Day's fireworks in the Eiffel Tower and we did a French quiz involving the audience. Finally, we showed a fantastic video with our form interviewing teachers about their favourite things about France. We enjoyed a treasure hunt activity all over the school. It was an extremely awesome day and a great experience.

*8RM*

### **Literary Pursuits**

Books and reading play a vital and much loved role at RHS. During the summer term, upper school and sixth form book groups continued with lively debate and some disagreement, fuelled by much-enjoyed refreshments and a very evident love of reading and critical analysis. A group of keen year 9 readers formed the Carnegie Shadowing group; they read the complete Carnegie short list, met weekly, discussed, wrote reviews and attended a Carnegie Shadowers' event with writers and students from other schools.

Dreadlockalien (aka Richard Grant, former Birmingham Poet Laureate) has visited RHS annually for a number of years and has, as in 2011, always inspired sometimes slightly initially doubtful Year 10 students with a love of poetry and performance on one of the most memorable days of their school careers. Students participated in writing workshops and rhyming wars before writing their own individual or group performance poems. The afternoon of the day saw a poetry slam which met with the enthusiastic and critical approval of the entire year team and their RHS staff judges.

*Rachel Danks*



*Year 10 students find rhyme and rhythm*

### **Rupert Brooke Literary Awards**

Several students attended a prize giving at Rugby School on Thursday, May 12th, celebrating their achievements in the annual Rupert Brooke Literary competition. The theme this year was 'A Sense of Place', and the quality of the entries from four local schools, both primary and secondary, was very high. Our congratulations go to our own talented writers:

Junior entrants Rosie Harding, 8HS, Bahar Dashti, 9RR, Briony Keay, 10HK, Leah Edwards, 11RC and Frankie Suffell, 11SE; Briony won first prize. Rachael Hodge, Year 12, won first prize in the Senior Competition.

### **Rugby Reads Festival**

RHS students organised two days for children in Year 2 from Bilton Infant School and Bawnmore Community Infant School as part of the "Rugby Reads" Festival in July. Activities included story telling, drama games based on "The Gruffalo", making a monster using play-doh and creating a "Mister Men" book.

*Raana Chaudhry*

### **Music**

The Music Department staged two concerts last term. The Spring Concert of May 11th involved some 120 students from year 7 - 13 in 2 orchestras, 3 choirs, Recorder, Early Music, and Folk groups, plus solos. The Junior Concert of July 13th celebrated the achievements of Year 7- 9 students, in various vocal and instrumental ensembles and solos.

In Activities Week, Year 7 experienced an Indonesian Puppet Theatre Workshop, led by Mrs Jolly and me. This combined musical composition, designing and making shadow puppets, writing scripts, and performing. It was a new and challenging task which turned out to be a great success and enjoyable and rewarding for the students.

*Caroline Bentham*

### **Psychology**

Amy Hawkins, a former head girl, is now an Assistant Clinical Psychologist. She came to talk to students about her job and pathways into Psychology as a career. Our students found her very approachable and she gave a very clear and interesting presentation.

*Anna Coupe*



*Amy Hawkins Speaking to Sixth Form Students*

### **Learning Outside the Classroom**

This is an extremely important aspect of the school. We are very grateful to the staff who spend a lot of time organising these activities. Staff organised 81 trips and visits during the period 1<sup>st</sup> September 2010 to 31<sup>st</sup> August 2011. Of these 16 were residential. The furthest distance travelled was to China and the shortest distance travelled was less than half a mile.

### **Activities Week**

In our activities week we had a fun day and a school trip. Our activity day was Maths and Music tasks. Our school trip was to Mary Arden's cottage and Baddesley Clinton which was all very interesting and fun.

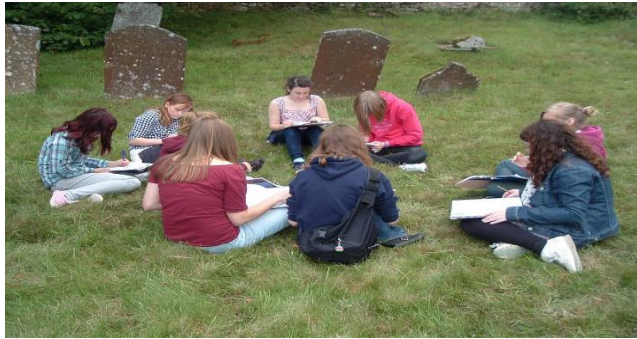
*Jessica Forbes*

### **Burton Dassett**

We went to Burton Dassett Country Park and Church at the end of June to learn about different things including geography, maths, philosophy and religious studies, drama, science, English and art. When we arrived at the Beacon our maths and geography lesson began. We had to find the bearings of certain landmarks and learn how to navigate ourselves around the area. We wrote haikus or normal poems about the scenery of Burton Dassett. We found out that the Hills had inspired the Teletubbies creator. Our Science lesson was in the graveyard, and as strange as it sounds the lesson was really fascinating. We looked at the gravestones and we dated them and explored the weathering of them. It was really interesting to examine real rocks out in the country and it was a

really good change from being in the classroom. All the students, apart from Year 7, have been on this amazing trip and we're sure that they too will enjoy the experience next year even if they do get their shoes covered in sheep leavings too.

*Evie Kane and Penny Jennings 8HS*



*Writing up findings in the graveyard*

### **CREST**

The school entered four Crest projects in the regional finals at RAF Cosford in June. The bronze and the gold teams secured a place to compete at the Big Bang National Science Fair held in Birmingham next March with their investigations into tooth paste and the angle of rotation of turbine blades.

### **Duke of Edinburgh Award Scheme**

Congratulations to the sixteen students who have been awarded their bronze Duke of Edinburgh Award. Thank you to Miss Dixon and Mrs Dearing who run the scheme at RHS.

### **English**

Sixth form English students had opportunities to experience a variety of interesting cultural events. Year 12 English Literature students attended the fascinating RSC production of "The Merchant of Venice" in Stratford-upon-Avon before joining Theatre Studies students on a trip to London the following day. The students toured the Globe Theatre and explored the museum, visited the National Portrait Gallery and returned to the Globe in the evening to see Howard Brenton's excellent play "Anne Boleyn". Year 12 English Language students visited The County Records Office in Warwick where they experienced an illuminating guided tour through some of the English language's rich history by means of a selection of historical documents relating to local history.

*Rachel Danks*

### **Geography**

During the Easter holidays Miss Dixon led a Geography trip to Iceland. As well as exploring the fascinating volcanic and glacial features of the island, students managed to fit in some time enjoying the hot springs and whale watching.



*Some happy but rather cold whale watchers*

GCSE Geography students went to Shropshire to carry out their coursework investigation, getting rather wet in the process!



*Measuring a stream*

### **History and Politics**

In July 2011 the History and Politics department ran a trip for 49 students to New York and Washington DC. The trip was designed to support students' studies and develop subject knowledge (Year 10: The Wall Street Crash and Great Depression. Yr 12 History: The Vietnam War. Yr 12 Politics: US Government); help students develop independence and allow them to experience the historical and political culture of a diverse country.

Excursions included visits to the Empire State Building, the Statue of Liberty, the United Nations, the US Capitol, the Washington Monuments, the Gettysburg National Military Park.

The trip was also cross-curricular: students saw 'The Merchant of Venice' (A Level English Literature text) at the Shakespeare Company.



*RHS students and staff at The Whitehouse July 2011*

### **Magistrates Court Mock Trial Competition**

On Saturday May 7th, a team of thirteen girls were nervous but at the same time very excited to go to the Magistrates Court Regional Mock Trial event in Wolverhampton. We were the winning school in the local heat in Coventry back in March and so had done fantastically well to get there! Both trials ran very smoothly and everyone did extremely well. The schools that we were against had worked just as hard as we had. In comparison to the first court room, the second court was an incredible sight! It was only a little bit smaller than our school hall! It was very grand, and had beautiful glass stained windows. We were very lucky to have seen such an astonishing court room! Unfortunately we didn't

win, but we were proud of ourselves for actually getting to the regionals and of how much hard work we had put into the competition. Thank you very much to our four group leaders: Ellie, Aimee, Anna and Millie, and to Miss Bell, Mrs Grogan and Miss Hodgkinson for guiding us through the competition; we couldn't have got to the regionals without them! I'm too old to be in the team next year, but I hope that our new Year 7's will join the club as its very worthwhile and has taught me so much about the court room experience, and it's made me realise how much I don't want to be in the court room for the wrong reasons any time soon!  
Bhavi Parmar 9H

### **PGL Year 7**

Nearly all of Year 7 joined members of staff to experience the delights of a PGL adventure holiday in April. Team work, creativity and courage are needed to complete challenges such as raft building and abseiling. 'During our stay we kayaked, trapezed and zip wired plus many more thrilling activities,' said Meg Facer and Bridget Tiller. The sun shone and Year 7 discovered that they could do things they never thought possible.



*Team Building at PGL*

## **Sport**

### **Combined Events for Athletics**

A squad of talented Rugby High School students attended the combined events for athletics in the county at Pingles track in Nuneaton. The combined events is the youth build up towards competing in the modern pentathlon in senior athletics, where multiple athletics events are competed in, and the students score points based on distance, speed or height. The points are then added together to give an overall score. This requires the athletes to perform well across a whole range of disciplines.

#### **Minor girls (year 7)**

Brittany Wood - 6<sup>th</sup> Eva Woodbridge - 10<sup>th</sup> Aiko Burke - 26<sup>th</sup>

**Junior Girls (year 8/9)** Zoe Tildesley - 12<sup>th</sup> Imogen Downing - 22<sup>nd</sup> Ellie Thornborough - 36<sup>th</sup>

The team were placed 4<sup>th</sup> in the county as a team out of 17 teams.

**Inter Girls (year 10/11)** Kerry Murch - 1<sup>st</sup> Hannah Scales - 2<sup>nd</sup> Asia Ercan - 3<sup>rd</sup>

The team were placed 1<sup>st</sup> in the county.

### **Warwickshire Schools County Cheerleading Competition (Pom Dance)**

Our cheerleading squad is still going strong and for the third year in a row now has been placed first in the Rugby Town area, which is testament to the hard work that the girls competing put in to prepare for this competition. Competition for the county title this year was extremely strong, and in the end our KS3 team missed out on 1<sup>st</sup> place by 1 mark, coming in second behind the Leam Gems from North Leamington School. It is a fantastic achievement to come second in the Warwickshire county, and the girls should be extremely proud of themselves. A big thank you to Molly Burd who has assisted the external cheer coach this year in coaching the team.

*Michelle Botting*

### **Cricket Review**

#### **Under 13s**

We lost a close game at Princethorpe in the county cup. RHS scored 46 for 8 in 12 overs. Hannah Clarke was the top scorer with 7. In reply Princethorpe reached 47 for the loss of 5 wkts in the 11<sup>th</sup> over. Lottie Barot took 3 wkts for 7 runs. In the local 8 a side pairs league we beat Ashlawn but lost to Harris.

### **Under 14s**

We entered an Under 14 team in the Under 15 pairs league and again lost to Harris but beat Ashlawn.

### **Under 15s**

At this age group the record so far is played 3 won 3! We are in the semi-final of the county cup having defeated Stratford Girls Grammar and Kingsbury School. In a friendly with a mixed team of Y10/9/8 and 7 we beat Princethorpe. At Stratford, RHS scored 93 for 3 in 16 Overs. The runs were evenly distributed. Abi Mortimer- Lane made 14, Ella Halcrow and Lucy Brooks 13 and Louise Speake made a quick 17 late in the innings. Stratford were all out for 8! Kiren Kooner took 4 wkts for 1 run and Maisie Stafford 2 wkts with the only two balls she bowled. At Kingsbury, Kingsbury were very well contained by some accurate bowling and made 28 for 1 in 12 overs. Again Kiren Kooner took the only wicket with a Yorker which removed their best player in her first over. In reply we made 32 for 0. Our reliable openers Abi Mortimer- Lane (not out 11) and Ella Halcrow (not out 8) saw RHS to victory. In the friendly game at Princethorpe our hosts were all out for 47. Maisie Stafford took 2 wkts and the others were shared. In reply we lost 0 wickets and won in the 11th over with time to spare. Abi Mortimer-Lane made 15 not out.

*Andrew Leech*

### **Year 7 Rounders**

On 14th June 2011, Year 7 participated in the 1st round of the local schools' rounders tournament.

The results were:

Ashlawn 11 – RHS 4½ .

Princethorpe College 8 ½ - RHS 6 ½ .

The player of the match for both matches was Hannah Clarke who played on second post. Hannah was on fire, catching all catches thrown to her, stumping players out and, when batting, was hitting shots that were hard to field.

*Miss French*

On Tuesday 21 June, the Year 7 rounders team played 3 matches against Bilton School, Harris School and Avon Valley School. The results were:

RHS 4 - Bilton 3 ½

Harris and Avon Valley defeated RHS.

We made some heroic bats and pushed ourselves as hard as we could. Then we were up for batting. Annie was great as our bowler and so were the rest of the team. We caught balls, stumped posts and got people out but unfortunately it wasn't enough. Congratulations to everyone for how hard they played.

*Kirsten Smith 7S and Jasmine Thearia 7S*

### **Year 10 Rounders**

RHS 11- Ashlawn 4.

RHS 4 - Princethorpe 3

### **Yr 11 Rounders Champs!**

On the 3rd May the Yr 11 rounders team won their last ever town tournament.

### **Tennis Success**

On 8th May 2011, four girls: Katie Thomas, Louise Speake, Abi Sabin, and Ellie Parker, participated in the Year 10 Girls Division 1 pool tennis matches against Higham Lane. Three rubbers were won each and a doubles tie break shoot out was played to decide the final result. The girls did extremely well and Rugby High School won the tie breaker.

On the 20th June 2011, eight girls travelled to Coventry to play Bablake School at Aegon Team Tennis. The U13 players Rachael O'Connor (4/6), Jess Danger (1/6), Natalie Keffler (0/6) and Charlie Tuite-Dalton (5/6) won all their single matches. In the pairs matches Rachael and Jess won 1/6 and Natalie and Charlie won 1/6 showing an overall thrashing of the Bablake U13 team. The U15/16 players Emily Robinson (3/6), Gemma Trodd (0/6), Katie Thomas (2/6) and Abi Sabin (6/4) won nearly all of their matches. In the pairs matches, Emily and Gemma won 3/6 and Katie and Abi won 1/6. Although Emily and Gemma played a tough game, the U15/16 girls also beat the Bablake with flying colours. Congratulations to all girls involved!

*Emily French*

### **Leadership and Management**

Strategic Aim: To raise standards of learning by ensuring that leadership and management throughout the school are consistently inspirational, dynamic, efficient, effective, reflective and focused on delivering the school's aim.

The school's Senior Leadership Team, governors, members of the support staff and members of staff who regularly lead residential trips underwent a day's training in June on responding to emergencies led by Julian Penny, Operations Director of World Challenge. Some very realistic role play including real life journalists and strangers posing as parents of injured students, got our hearts racing and really put us through our paces. In addition, Julian has helped us to revise and update our emergency procedures.

Newly appointed headteachers are entitled to a professional partner, an experienced headteacher, to support and mentor them during the first couple of years of headship. I am pleased to be fulfilling this role for a colleague in Warwickshire. The fees associated with this are being invested in professional development for staff at RHS.

*Charlotte Marten*

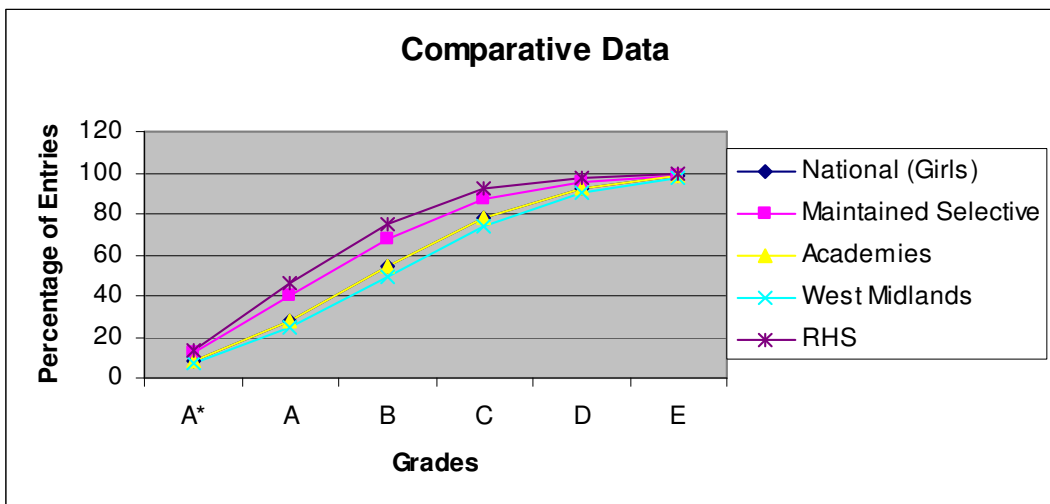
## Appendix Public Examination Results 2011

### A Level Performance in Comparison to Previous Years

| A LEVEL | 2009 | 3 Year Average | 2010 | 3 Year Average | 2011 | 3 Year Average |
|---------|------|----------------|------|----------------|------|----------------|
| A*      |      |                | 14.4 |                | 13.1 |                |
| A       | 34.3 | 40.0           | 38.4 | 43.7           | 32.7 | 44.3           |
| B       | 32.1 | 28.6           | 29.7 | 30.3           | 30   | 30.6           |
| C       | 19.5 | 19.0           | 13.3 | 16.3           | 17.3 | 16.7           |
| D       | 11.1 | 8.4            | 3.3  | 7.1            | 4.8  | 6.4            |
| E       | 2.7  | 3.1            | 0.9  | 2.2            | 1.7  | 1.8            |
| U       | 0.2  | 0.7            | 0    | 0.4            | 1    | 0.4            |
|         |      |                |      |                |      |                |
| A*/B    | 66.4 | 68.6           | 82.5 | 74.0           | 75.2 | 74.7           |
| A/C     | 85.9 | 87.7           | 95.8 | 90.2           | 92.5 | 91.4           |
| A/E     | 99.7 | 99.2           | 100  | 99.6           | 99   | 99.6           |

### Performance in Comparison to National Performance

| A level 2011 (JCQ)   | A*   | A    | B    | C    | D    | E    |
|----------------------|------|------|------|------|------|------|
| National (Girls)     | 8.2  | 27.7 | 54.4 | 78.4 | 92.6 | 98.3 |
| Maintained Selective | 12.1 | 39.8 | 68.2 | 87.1 | 95.8 | 98.9 |
| Academies            | 8.7  | 28.1 | 54.5 | 77.9 | 92.2 | 98.3 |
| West Midlands        | 7.3  | 24.5 | 49.5 | 73.9 | 90.4 | 97.8 |
| RHS                  | 13.1 | 45.8 | 75.2 | 92.5 | 97   | 99   |



#### Performance in Relation to TMG

| A2                   | 2009 | 2010 | 2011 |
|----------------------|------|------|------|
| Ahead/On All         | 82   | 83.8 | 75.1 |
| Ahead/On Year 7-11   | 84.9 | 87.3 | 75.8 |
| Ahead/On Year 12     | 79   | 78.7 | 64.3 |
| Difference Year 7/12 | 5.9  | 8.6  | 11.5 |

4 students got 4 A\*s or more.

The average points score per student was 944.91.

The average point score per entry was 242.99.

25.7% of students achieved 3As or better.

#### AS Level

##### Performance in Comparison to Previous Years

| A/S | 2009 | 3 Year Ave | 2010 | 3 Year Ave | 2011 | 3 Year Ave |
|-----|------|------------|------|------------|------|------------|
| A   | 36.7 | 28.2       | 34.4 | 31.7       | 34.8 | 35.3       |
| B   | 29.6 | 25.0       | 26.5 | 26.5       | 28.4 | 28.2       |
| C   | 17.4 | 20.4       | 18.7 | 18.9       | 20.4 | 18.8       |
| D   | 10.4 | 14.5       | 11.3 | 12.9       | 9.2  | 10.3       |
| E   | 4.3  | 8.3        | 6.1  | 6.7        | 5.6  | 5.3        |
| U   | 1.6  | 3.6        | 2.9  | 3.2        | 1.6  | 2.0        |
|     |      |            |      |            |      |            |
| A/B | 66.3 | 53.2       | 60.9 | 58.2       | 63.2 | 63.5       |
| A/C | 83.7 | 73.6       | 79.6 | 77.2       | 83.5 | 82.3       |
| A/E | 98.4 | 96.4       | 97.1 | 96.8       | 98.4 | 98.0       |

No national comparison is available at AS Level. However, the pass rate was the highest in Warwickshire.

### Performance in Relation to TMG

| AS                   | 2009 | 2010 | 2011 |
|----------------------|------|------|------|
| Ahead/On All         | 77.1 | 64   | 72.5 |
| Ahead/On Year 7-11   | 84   | 69.1 | 77.7 |
| Ahead/On Year 12     | 68.1 | 56.1 | 66   |
| Difference Year 7/12 | 15.9 | 13   | 11.7 |

The average points score per student was 542.5.

The average point score per entry was 114.8.

27.2% of students achieved 3 As or better.

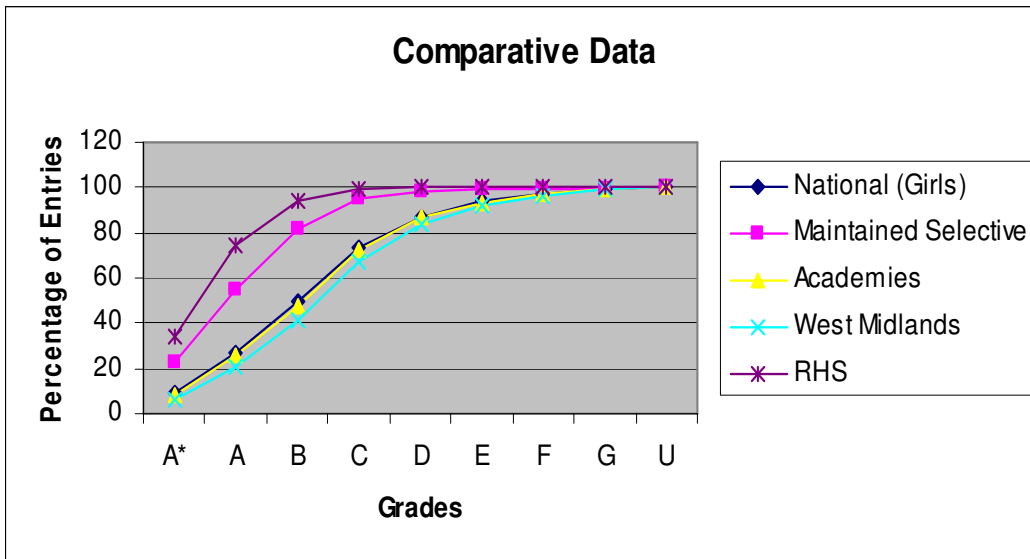
### GCSE

#### Performance in Comparison with Previous Years

| GCSE  | 2009 | Average | 2010 | Average | 2011 | Average |
|-------|------|---------|------|---------|------|---------|
| A*    | 35.1 | 35.1    | 33.7 | 34.4    | 34.1 | 34.3    |
| A     | 36.2 | 36.2    | 37.5 | 36.9    | 40.3 | 38.0    |
| B     | 19.7 | 19.7    | 20.5 | 20.1    | 19.8 | 20.0    |
| C     | 7.4  | 7.4     | 6.7  | 7.1     | 5    | 6.4     |
| D     | 1.5  | 1.5     | 1    | 1.3     | 0.8  | 1.1     |
| E     | 0    | 0.1     | 0.5  | 0.2     | 0    | 0.2     |
| F     | 0    | 0.0     | 0    | 0.0     |      | 0.0     |
| G     | 0    | 0.0     | 0    | 0.0     |      | 0.0     |
| U     | 0    | 0.0     | 0    | 0.0     |      | 0.0     |
|       |      |         |      |         |      |         |
| 5A*-C | 98.4 | 99.4    | 96.8 | 97.6    | 98.9 | 98.0    |
| A*-A  | 71.3 | 71.3    | 71.3 | 71.3    | 74.3 | 72.3    |
| A*/B  | 91   | 91.0    | 91.8 | 91.4    | 94.2 | 92.3    |
| A*-C  | 98.4 | 98.4    | 98.5 | 98.5    | 99.2 | 98.7    |

#### Performance in Relation to National Performance

| GCSE                 | A*   | A    | B    | C    | D    | E    | F    | G    | U   |
|----------------------|------|------|------|------|------|------|------|------|-----|
| National (Girls)     | 9.1  | 26.5 | 49.3 | 73.5 | 87.3 | 94   | 97.4 | 99.1 | 100 |
| Maintained Selective | 22.4 | 55.3 | 82.2 | 95   | 98.5 | 99.4 | 99.7 | 99.8 | 100 |
| Academies            | 8.6  | 25.4 | 47.9 | 72.2 | 86.5 | 93.5 | 97.2 | 99   | 100 |
| West Midlands        | 6.6  | 20.6 | 41.5 | 67.3 | 83.4 | 91.9 | 96.5 | 98.8 | 100 |
| RHS                  | 34.1 | 74.4 | 94.2 | 99.2 | 100  | 100  | 100  | 100  | 100 |



#### TMG Analysis

| GCSE     | 2009 | 2010 | 2011 |
|----------|------|------|------|
| Ahead/On | 91.5 | 89   | 91.8 |

5A\*-Cs including English and Mathematics 98.91%  
 A\*-A pass rate 74.35%  
 A\*-C pass rate 99.2%  
 Average point score per entry 52.16  
 Average point score per student 541.74

