

Results 2006

Our public examinations results in 2006 were as follows:

KS3 SATs

Students performed above the standard expected of students in the top 25% of maintained schools. This table shows their achievement relative to their cohort nationally and also compares it to achievement locally the previous year (the last year for which figures are available).

Subject Level	National (All)	National (Girls)	School	Warwickshire (2005)
Level 5+				
English	72	80	99	77.8
Maths	77	77	99	76.9
Science	72	73	99	74.1
Subject Level 6+				
English	34	42	99	37.9
Maths	57	57	99	57.3
Science	41	41	99	40.6
Subject Level 7+				
English	10	13	95.7	10.9
Maths	30	29	97.8	29.7
Science	15	14	87.1	14.5
Subject Level 8+				
Maths	8	7	48.4	N/A

All students who sat the SATs assessments gained level 6 or above in English, Maths and Science. One student did not take the SATs because she was ill at the time of the examinations. Of those students with KS2 SATs results, 56% increased their NC level by 3 in Maths (i.e. from 5 to 8). In English all four students who came in with level 4 made level 7.

4% of the Year group were identified as SEN students. Pupils with SEN all improved by 2 levels in English, 1 improved by 3 levels in Maths one by 2 levels and 1 by 1 level, one improved by 2 levels in Science and 2 by one level.

Students from ethnic backgrounds who had chosen to identify their ethnicity also made up 4% of the total. Of these, 1 student improved by 3 levels in English, the rest improved by 2. Attainment by students from ethnic minorities is comparable to their peers and in Maths exceeds that of their peer group.

KS4

Students have continued to perform well and considerably above students nationally. All students in Year 11 gained at least 5A*-C including English and Mathematics. Rugby High School was one of only 35 maintained schools in the country to meet this target.

Table Showing GCSE Performance by Subject 2006

GCSE	EntriesA*		A	B	C	D	E	U	TOTAL
Biology	26	9	8	5	4	0	0	0	26
Chemistry	26	12	6	5	3	0	0	0	26
Physics	26	11	6	7	2	0	0	0	26
Science Dual Award	136	54	44	32	6	0	0	0	136
Maths	94	18	41	31	4	0	0	0	94
Stats	18	13	5	0	0	0	0	0	18
IT	94	24	36	26	8	0	0	0	94
Art and Design	36	6	20	8	2	0	0	0	36
Geography	10	4	3	2	0	1	0	0	10
History	50	14	24	8	4	0	0	0	50
RE	30	17	11	2	0	0	0	0	30
English	94	30	40	22	2	0	0	0	94
English Literature	94	15	29	32	16	2	0	0	94
Drama	16	0	15	1	0	0	0	0	16
French	73	9	25	13	14	10	2	0	73
German	34	7	15	7	5	0	0	0	34
Spanish	8	5	2	0	1	0	0	0	8
Latin	25	2	9	7	2	2	2	1	25
Music	10	5	4	1	0	0	0	0	10
Sport/PE	2	0	0	1	1	0	0	0	2
DT Food	31	0	17	6	8	0	0	0	31
DT Resistant Materials	21	11	3	6	1	0	0	0	21
	954	266	363	222	83	15	4	1	954
Short Courses	EntriesA*		A	B	C	D	E	U	TOTAL
Art and Design	5	0	0	3	2	0	0	0	5
Religious Studies	63	20	23	14	5	1	0	0	63
Sports	20	6	6	5	1	2	0	0	20

This table sets achievement in 2006 against achievement in previous years.

GCSE	2002	2003	2004	2005	2006
A*	21.8	19.2	26.6	31.4	28.02
A	32.1	39.0	37.2	37.5	37.79
B	27.0	26.8	25.2	23.8	23.32
C	14.0	12.7	9.1	6.4	8.71
D	4.3	2.1	1.5	0.9	1.7
E	0.6	0.1	0.2	0.0	0.4
F	0.0	0.0	0.0	0.0	0.0
G	0.0	0.0	0.1	0.0	0.0
U	0.1	0.0	0.0	0.0	0.1

Students from ethnic minorities and those with special educational needs performed slightly better than their peer group as a whole.

KS5

Results by Subject

SUBJECT	ENTRIES	A	%	B	%	C	%	D	%	E	%
Art & Design	20	8.0	40.0	8.0	40.0	4.0	20.0	0.0	0.0	0.0	0.0
Biology	36	8.0	22.2	6.0	16.7	11.0	30.6	7.0	19.4	4.0	11.1
Business Studies+	20	9.0	45.0	7.0	35.0	2.0	10.0	1.0	5.0	1.0	5.0
Chemistry	19	8.0	42.1	4.0	21.1	2.0	10.5	4.0	21.1	1.0	5.3
Computing	5	2.0	40.0	3.0	60.0	0.0	0.0	0.0	0.0	0.0	0.0
Critical Thinking	7	0.0	0.0	6.0	85.7	1.0	14.3	0.0	0.0	0.0	0.0
Design Technology (Food)	1	0.0	0.0	0.0	0.0	1.0	100.0	0.0	0.0	0.0	0.0
Design Technology (Product)	1	0.0	0.0	0.0	0.0	1.0	100.0	0.0	0.0	0.0	0.0
Drama+	10	2.0	20.0	4.0	40.0	3.0	30.0	0.0	0.0	1.0	10.0
Economics+	5	1.0	20.0	3.0	60.0	1.0	20.0	0.0	0.0	0.0	0.0
English	16	4.0	25.0	2.0	12.5	7.0	43.8	3.0	18.8	0.0	0.0
English Literature	44	24.0	54.5	12.0	27.3	5.0	11.4	2.0	4.5	1.0	2.3
French	13	8.0	61.5	2.0	15.4	3.0	23.1	0.0	0.0	0.0	0.0
French+	1	1.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General Studies	13	1.0	7.7	6.0	46.2	3.0	23.1	3.0	23.1	0.0	0.0
Geography	5	1.0	20.0	1.0	20.0	0.0	0.0	3.0	60.0	0.0	0.0
German	8	4.0	50.0	1.0	12.5	1.0	12.5	2.0	25.0	0.0	0.0
Government and Politics	14	8.0	57.1	3.0	21.4	3.0	21.4	0.0	0.0	0.0	0.0
History	27	5.0	18.5	13.0	48.1	3.0	11.1	5.0	18.5	1.0	3.7
ICT	6	3.0	50.0	3.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
Latin	5	3.0	60.0	1.0	20.0	1.0	20.0	0.0	0.0	0.0	0.0
Further Mathematics	6	4.0	66.7	1.0	16.7	0.0	0.0	1.0	16.7	0.0	0.0
Mathematics	25	11.0	44.0	5.0	20.0	4.0	16.0	4.0	16.0	1.0	4.0
Media Studies+	14	8.0	57.1	2.0	14.3	4.0	28.6	0.0	0.0	0.0	0.0
Music	4	0.0	0.0	2.0	50.0	1.0	25.0	0.0	0.0	0.0	0.0
PE	14	8.0	57.1	4.0	28.6	1.0	7.1	1.0	7.1	0.0	0.0
Physics	6	3.0	50.0	2.0	33.3	0.0	0.0	1.0	16.7	0.0	0.0
Psychology	58	34.0	58.6	12.0	20.7	6.0	10.3	3.0	5.2	3.0	5.2
Religious Studies	8	2.0	25.0	4.0	50.0	2.0	25.0	0.0	0.0	0.0	0.0
Sociology	21	12.0	57.1	5.0	23.8	4.0	19.0	0.0	0.0	0.0	0.0
TOTAL	432	182.0	42.1	122.0	28.2	74.0	17.1	40.0	9.3	13.0	3.0

	Average points per student	Average points per entry	Pass Rate
A2	947	232	100%

A Level Results 2006 Set Against Performance in Previous Years

A Level	2004	3 Year Av	2005	3 Year Average	2006	3 Year Ave	
A	38.7	36.6	38.7	38.4	42.1	39.8	A
B	34.2	31.8	31.5	31.7	28.2	31.3	B
C	15.2	20	19.7	18.6	17.1	17.3	C
D	9.3	8.9	9.1	9.0	9.3	9.2	D
E	1.9	2.5	1.1	1.9	3.2	2	E
	0.7	0.6	0.0	0.5	0	0.3	
A/B	72.9	68.4	70.2	70.1	70.3	71.1	A/B
A/C	88.1	88.4	89.9	88.9	87.4	88.5	A/C
A/E	99.3	99.8	100.0	99.5	100	99.8	A/E

88% of students leaving Rugby High School in 2006 opted to continue with their education (85% applying to university). 6% opted to have a gap year and 6% accepted job offers and went directly into employment.