

Disability Access

Rugby High School is an inclusive community which welcomes students with disabilities. Disability' is a very broad term. In 2010-2011 students' disabilities included dyslexia (specific learning difficulty), autism, dyspraxia, hearing difficulties. The school employs a full-time Head of Special Educational Needs and a part-time Teaching Assistant as well as buying in additional specialist services on a needs basis.

The paragraphs below set out the arrangements that we make to meet the needs of disabled students, parents and visitors to the school.

Admissions

Parents of disabled students seeking a place at Rugby High School are encouraged to make contact with the school as early as possible so that the student's needs can be established. Every effort will be made to accommodate disabled students sitting the selection tests.

Arrangements for disabled students seeking entry to Year 7 will be as agreed centrally between Warwickshire Local Authority and the headteachers of the selective schools in East Warwickshire.

Students with special educational needs, who have had an assessment carried out by an assessor holding a recognised qualification in assessing children with special educational needs, will receive an additional time allowance in English, Mathematics and Science tests of up to 25%, provided that such an allowance forms part of the assessor's recommendations. An amanuensis, enlarged papers and other requirements will also be met subject to sufficient notice of the need being given.

The parents of disabled students seeking entry to the Sixth Form should contact the Head of Sixth Form in advance of the Sixth Form Information Evening so that arrangements can be made for the student to be able to access the relevant subject talks.

Steps Taken to Prevent Disabled Students from Being Treated Less Favourably

The school's core values of care and respect for others help to create a collaborative ethos in which differences are respected and valued. This is reinforced by work undertaken in PHSE and in the messages given in assemblies which challenge stereotypes and prejudice.

Disabled students' learning needs are discussed with them and their parents and, detailed plans put in place to ensure that each student can access the whole curriculum. Additional time in examinations and assessments is available to all students who are judged as needing it. Disabled students are encouraged to participate in school trips (including residential trips). If necessary, special arrangements are put in place to enable them to do this (including a facility for a parent or a carer to accompany the student).

Facilities Access

The school is wheelchair friendly. Ramps lead up the main entrance doors, the Sixth Form Block and the emergency exits of the hall. A disabled platform lift enables wheelchair users to reach the upper floors of the main building. In the main building, several doors have been enlarged to allow wheelchair

access. Because internal doors are not automated, wheelchair users need a companion to assist their progress through the building.

Facilities that are not accessible by wheelchair include the Psychology rooms and the school library. Special arrangements will be made by the school for any disabled student needing to access these facilities.

A hearing loop is installed in the hall. With sufficient advanced notice, the school is able to obtain the services of a sign language interpreter for deaf parents attending school events.

School Events

The school is always pleased to accommodate disabled visitors and family members. If you are disabled, or are planning to bring a disabled visitor to a school event, please contact reception in advance so that we can plan to meet your needs.

Not Covered?

We recognise that some students, parents and visitors may have needs that are not covered by the arrangements detailed above. If that is the case, please contact the school to discuss how we can help.