

Rugby High School Admissions Policy 2012

Rugby High School is a foundation grammar school for girls. Admissions are based on a process of selection having regard to pupils' academic ability. In Rugby there are two other academically selective schools: a voluntary aided school for boys (Lawrence Sheriff) and a mixed bilateral community school (Ashlawn).

Rugby High school offers 94 selective places to girls in Year 7 each year. Up to 70 additional places are available for students joining in Year 12. The school site is in East Warwickshire.

Formal responsibility for determining pupil admissions rests with the school's governors. However, in discharging these responsibilities in relation to Year 7 the governors have adopted the County Council's procedure for selective admissions.

Eligibility and Priority for Entry in Year 7

Eligibility for application is based on a pupil's home address. A map, setting out the respective admission areas is attached.

There is no guarantee of a place being available, but places up to the planned admission number will be allocated in the following order:

I. Children in the care of, or provided with accommodation by, a local authority (under Section 22 of the Children Act 1989) who meet the qualifying standard for the school.

II. The first 50% of places will be allocated to children to children living in the priority circle (the centre of which is the Rugby Water Tower) who meet the qualifying standard for the school.

III. The residual 50% of the remaining places will be allocated living in the Eastern Area of Warwickshire* who meet the qualifying standard for the school.

IV. Children living in the priority circle who have been considered by the Committee of Reference and placed in ranking order as 'exceptions'.

V. Other children who meet the qualifying standard for the school.

VI. Other children who have been considered by the Committee of Reference as 'borderline candidates' and placed in ranking order as 'exceptions'.

Within all criteria first priority is given to those achieving the highest score in the 11+ test. Where there is a need to split any category or group of pupils, places will be offered by taking the pupil's score in the Numeracy section of the paper. Where there is a further need to split any category places will then be offered in accordance with distance between the child's home and school (shortest distance = highest priority). Distance will be calculated by the straight line measurement from the applicant's home address location to the centre point ("centroid") of the preferred school. (All measurements are subject to prepositional accuracy changes.) This applies equally to those living inside and outside the County's boundary.

* The Eastern Area of Warwickshire is described as the following (being the aggregated priority areas of Bilton, Ashlawn and Avon Valley

Schools):

Rugby plus the parishes of Dunchurch, Cawston, Thurlaston, Leamington Hastings, Birdingbury, Grandborough, Wolfhamcote, Willoughby, Binley Woods, Brinklow, Brandon and Bretford, Ryton-on-Dunsmore, Bubbenhall, Wolston, Church Lawford, Long Lawford, Stretton-on-Dunsmore, Princethorpe, Frankton, Marton, Bourton and Draycote, Churchover, Clifton-on-Dunsmore, Combe Fields, Cosford, Easenhall, Harborough Magna, Kings Newnham, Little Lawford, Monks Kirby, Newton and Biggin, Pailton, Stretton-under-Fosse, Wibtoft, Willey, Withybrook.

Disabled Students

Parents of disabled students seeking a place at Rugby High School are encouraged to make contact with the school as early as possible so that the student's needs can be established. Every effort will be made to accommodate disabled students sitting the selection tests.

Arrangements for disabled students seeking entry to Year 7 will be as agreed centrally between Warwickshire Local Authority and the headteachers of the selective schools in East Warwickshire.

Students with special educational needs, who have had an assessment carried out by an assessor holding a recognised qualification in assessing children with special educational needs, will receive an additional time allowance in English, Mathematics and Science tests of up to 25%, provided that such an allowance forms part of the assessor's recommendations. An amanuensis, enlarged papers and other requirements will also be met subject to sufficient notice of the need being given.

Committee of Reference

In East Warwickshire, the Committee of Reference sets the automatic standard taking account of the applications for the individual schools and the number of places available. The single sex schools have the same automatic standard each year as required by the Equal Opportunities regulations. The Committee reviews the arrangements made for any pupils with disabilities or special educational needs and considers any referrals for pupils where specific difficulties may have affected their test score.

For entry to Year 7 in September 2011

Admission at an automatic level will be determined by comparing the children's performances in two tests commissioned by Warwickshire Local Authority from the University of Durham CEM Unit.

The Selection Tests

The tests will comprise two standard format papers (bespoke papers available only to Warwickshire County Council).

Children whose parents have registered for the tests (by 22nd July 2011) will attend the test centres to complete the papers. Each child will attend only one session. All children to be tested will be provided with a sample/familiarisation paper when the details of the test centre are sent to the parent, normally two weeks prior to the test.

Parents of children living in Warwickshire with difficulties in transporting their child to a test centre can raise their individual case with the Admissions Service.

The CEM Centre tests will be set in a morning session in test centres on a Saturday during the first half of the Autumn Term, 1st October 2011. If a second date is

required, it will be Tuesday 18th October 2011.

The test papers will include the three elements of Verbal Reasoning, Non Verbal Reasoning and Numeracy.

Verbal Reasoning involves the manipulation of verbal representations and the solving of verbally presented problems. Orthographic, syntactic and semantic abilities, as well as logic and problem solving skills are needed in verbal reasoning. Included in this section is comprehension which tests the ability to make inferences as to meaning within and between phrases, sentences and paragraphs; to derive the 'gist' of the meaning from a text; understand the vocabulary, and extract interpretations of the written language.

The section also includes a 'Cloze Test' which consists of several short passages of prose. It needs an overall understanding of the passage, but it requires a closer attention to the grammatical and syntactic elements of written language than in the comprehension test. The candidate selects the most appropriate word from a choice of three at various points in the passage so as to make sense of the phrase and/or sentence.

Non-Verbal reasoning tests eliminate cultural bias in intelligence testing and the possible bias against individuals who lack experience of a particular language or have difficulties with verbal elements.

Numeracy questions will test ability in mental arithmetic and recognition of mathematical patterns. They will involve a rigorous test of working memory skills and a speed element. There will be questions which explore numerical problem solving requiring more stages of processing with a greater verbal element.

A sample/familiarisation paper will be issued to each candidate registered for the tests with the notice of allocation to a particular test centre.

A single testing session will include:
Test Paper 1 (45 minutes)
Break for refreshments and toilets
Test Paper 2 (45 minutes)

Supplementary tests will be held on 18th October 2011. These will only be available for those who provide proof of illness on the day of the original tests (doctor's note) or who are able to provide evidence of special circumstances such as religious grounds or previously booked engagements prior to the date of the original tests. Late applications from parents moving into the priority area will be included in this group if possible.

The test papers will include the three elements of Verbal Reasoning, Non Verbal Reasoning and Numeracy.

Providing information to Parents

During the summer term of 2010/11 parents of all the children in Year 5 in primary schools in the Eastern Area and Southern Area of Warwickshire will be issued with a leaflet about the process of selection. Parents will be asked to register if they want their child to be tested or not. Parents of children not attending those schools can contact the Admissions Service to request that information.

An advert to inform parents will be placed during the summer term in the local newspapers.

The closing date for registering for selection tests for all the selective schools in

Warwickshire is 22nd July 2011 (end of the summer term). Registration after that date will be considered as late. An exception will be made for parents who can provide evidence of a move of address into the priority area by 6th February 2012. Late registrations will only be considered after the first round of offers and may not be tested before the offer date.

Applications will be made on the home authority's composite parental application forms as part of the co-ordinated process with neighbouring authorities. The closing date for applications is set by the home authority. For children living in Warwickshire the date will be 31st October 2011.

Applications received after this date will be considered late and will be given a lower priority for places. An exception will be made for children moving into the priority area where independent evidence can be provided by 6th February 2012.

The Role of the Committee of Reference

There will be a Committee of Reference (a panel of headteachers and teachers appointed according to the terms of reference for East Warwickshire). The Heads of the area's selective schools or their representatives will be members of the Area Committee.

Setting the Automatic Standard

Performance in the tests and the number of applications for the schools will be used by the Committee of Reference in each area to set the automatic standard. Above and at that standard a child will receive an offer from their highest named preference of selective school named (subject to living within the priority area or not being a late entry or having an offer from a higher preference of school).

The Committee in each area will consider the descending score order and the number of children applying for each school (living within the priority area and who registered before the closing date) and set the automatic standard as close to the planned admission numbers for the schools as possible.

The single sex schools in East Warwickshire will have the same automatic standard. Places will then be offered in accordance with the admission criteria.

The automatic standard for 2012 will be set by the East Warwickshire Committee of Reference taking account of the previous automatic standard for entry.

Allocation of Places

The available places will be offered in accordance with the admission criteria in the first round of offers. Children living outside the priority area and late registrations and late applications will be offered places in the first round only if there are insufficient children of the required level of ability living within the priority area. Children living outside the priority area, late registration and late applications will normally be offered places in the second or subsequent round of offers subject to their position on the waiting list and a vacancy occurring.

Waiting lists

Places available up to the planned admission number of the school will be offered subject to waiting list order. Vacancies will then be offered in this way. Any child being offered their second or subsequent selective preference will be added to the waiting list of their higher selective preference in accordance with their score and, if appropriate, the order set by the Committee of Reference provided that the scores are within the range of those considered for that school. Waiting lists are held until the start of the Spring Term for incoming Year 7 and Year 12 only. Provided that the school has been named (and a

higher preference has not been offered already) offers after the first round will be made from the waiting list.

Offers made on 1st March 2012

Offers are made by the child's home authority as per the co-ordinated secondary school scheme with neighbouring authorities. Subject to the arrangements of the home authority, parents will be expected to accept the offer within 2 weeks of the offer being made. A further letter reminding parents will be sent before the child is withdrawn from the offer lists. On the offer date letters will be sent to parents indicating the children's scores and position in the descending score order. Offers will be sent by email to those parents who have applied on line.

Years 7 to 11

Children moving into East Warwickshire who are over 12 years and not previously tested who are applying for a place (once the new Year 7 have been admitted) will be required to take tests in English, Mathematics and Science arranged by the school. The student's current school will also be asked to provide a report. A place will be offered, subject to availability, if the applicant's performance and school report satisfy the Headteacher that the student's ability is commensurate with that of the cohort into which she is seeking admission.

Transfer from a non-selective school

New applications for children who have already been tested and refused entry as non-qualifiers will generally be considered by taking into account the existing test results and newer evidence of the child's ability and performance in the non-selective school. A retest will only be used only where there are grounds and evidence to doubt the validity of the original tests. It is normally only where the non-selective school is confirming that the child needs a higher level of work than is currently available that a transfer to a selective school will be arranged. Where a child has not previously been tested and there is a recommendation from the non-selective school, tests will be arranged in English, Maths and Science.

No waiting list is kept for year groups other than the incoming Year 7 and Year 12.

Any place offered must be taken up within six weeks of the offer having been made. In the event of this not happening, the offer is void.

Appeals

The parents of all children refused places will be notified that they have a right of appeal through an independent appeal panel. For children not qualifying for places the appeal will take account of the compatibility of the child's position in the process. If there are insufficient applicants reaching the appropriate level, the school does not have to fill all the places. Therefore, the case for prejudice to the efficient education or the efficient use of resources will only be considered once the school is full in the appropriate year group.

Admission arrangements for Years 12 and 13

Students seeking entry at 16+ should have at least 5 full course GCSE passes at grade B and above taken from the list of subjects published in the Sixth Form Prospectus. In addition there are specific GCSE requirements for individual subjects detailed in the Sixth Form Prospectus. On receipt of a completed application (normally in the Spring Term preceding entry), a guidance discussion will be arranged. The discussion is intended to ensure that all students make informed choices. Offers of places are made subject to the entry requirements being met, a satisfactory report being received from the applicant's

school (with regard to work) and to there being places in the subjects of the student's choice. In the event of oversubscription candidates' performance in mock examinations and their predicted grades will be used to determine offers with priority being given to:

- I. Children in the care of, or provided with accommodation by, a local authority (under Section 22 of the Children Act 1989) who meet the qualifying standard for the school.
- II. Children already attending Rugby High School.
- III. Other children requesting a place at the school

Where there is a need to split any category places will then be offered in accordance with distance between the child's home and school (shortest distance = highest priority). Distance will be calculated by the straight line measurement from the applicant's home address location to the centre point ("centroid") of the preferred school. (All measurements are subject to prepositional accuracy changes.) This applies equally to those living inside and outside the County's boundary.